

Food Label Lingo

Understanding Food Labels

Food Label Lingo

Come and learn how to identify and understand the different parts of a food label.

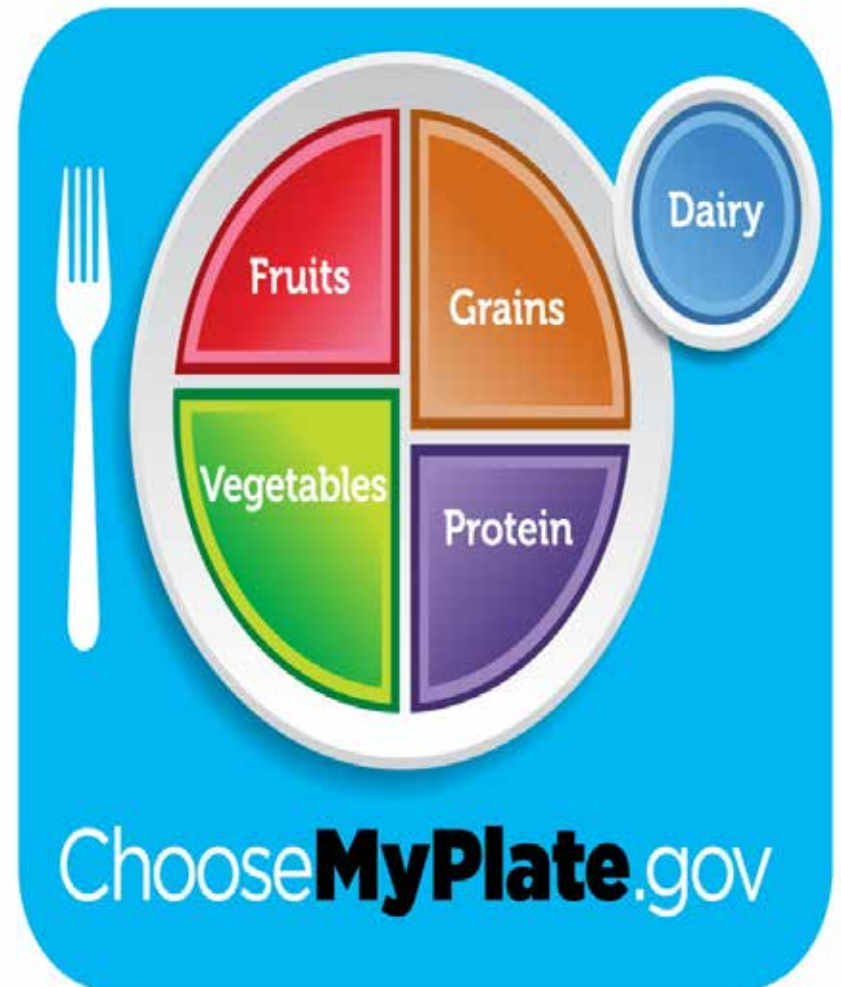
The resources and actionable tips gained will help you speak ***food label lingo*** and **empower** you to make nutritious decisions that will lead to lifelong healthy eating habits.

Goals for today!

- I can **identify** what a food label is
- I can **identify** the parts/components of a food label
- I **understand** all the parts/components of the food label
- I can **identify, explain** and **demonstrate** how I would use food labels at home and in everyday food situations.

Eating Nutritious: Choose My Plate

- Eat **colorful**
- Incorporate all food groups in your diet



Did you?

- Read a food label already today?
- Eat something today with a food label on it?

How easy is it to determine a serving size?

Food Label Icebreaker

- Using the food product on the table
 - First glance is this a “**healthy**” choice for a snack?
 - Measure out how much you **normally** would eat
 - Guess what the serving size would be



Nutritious Value of Popcorn

Serving Size: 1 cup popped

- 20 calories
- 0g fat (in popped)
- 28g carbohydrates
- 5g of dietary fiber
- 4g of protein



What do we add to popcorn that makes this a less nutritious snack?

What is a food label?

- It is a resource found on packaged foods containing nutritional facts about the food item

Not all food items have food labels

Do we know some examples?

How do I read a food label?

- Identify each part of the food label
- Understand each of the parts
 - What do they mean?
 - What are the numbers?

How does this label fit within my everyday nutritious eating?

Let's Take a Look

The Nutrition Facts Label Look for It and Use It!

Information you need to make healthy choices throughout your day



Found on all packaged foods and beverages



Use it to compare foods!



Choose the foods that are high in nutrients to get more of, and low in nutrients to get less of.



If you consume more calories than you burn, you gain weight.

400 calories or more per serving is high; 100 calories per serving is moderate.

Calories

Check the serving size on food packages. The information listed on the Nutrition Facts Label is based on one serving. Servings are shown in common measurements like cups, ounces, or pieces.

One package may contain more than one serving! If you eat multiple servings – you're getting "multiples" on calories and nutrients, too.

Serving Size & Servings Per Container

2SERVINGS=CALORIESX2

Nutrition Facts

Serving Size 1 package (272g)
Servings Per Container 1

Amount Per Serving

Calories 300 Calories from Fat 45

	% Daily Value*
Total Fat 6g	8%
Saturated Fat 1.5g	9%
Trans Fat 0g	
Cholesterol 30mg	10%
Sodium 430mg	18%
Total Carbohydrate 55g	18%
Dietary Fiber 6g	25%
Sugars 23g	
Protein 14g	
Vitamin A	80%
Vitamin C	35%
Calcium	6%
Iron	15%

* Percent Daily Values are based on a diet of other people's misdeeds. Your Daily Values may be higher or lower depending on your calorie needs:

	Calories: 2,000	2,500
Total Fat	Less than 65g	80g
Saturated Fat	Less than 20g	25g
Cholesterol	Less than 300mg	300mg
Sodium	Less than 2,400mg	2,400mg
Total Carbohydrate	300g	375g
Dietary Fiber	25g	30g

Nutrients

+ Nutrients To Get More Of

Get 100% DV of these:

- Calcium
- Dietary Fiber
- Iron
- Vitamins A & C

- Nutrients To Get Less Of

Get less than 100% DV of these:

- Cholesterol
 - Saturated Fat
 - Sodium
- ➔ Sugars and Trans Fat are nutrients to get less of, but they have no %DV. Use grams to compare!

To meet these goals, eat a variety of foods, including:

- fruits and vegetables
- whole grains
- fat-free or low-fat milk/ milk products
- lean meats and poultry
- eggs
- seafood
- beans and peas
- soy products
- unsalted nuts and seeds

%DV

When comparing nutrients in foods, use %DV.

%DV = Percent Daily Value

%DV is based on "Daily Values" – the amounts of nutrients recommended for Americans aged 4 and older to eat every day.

5% DV or less per serving is low

20% DV or more per serving is high

Nutrition Facts
Read the Label



www.fda.gov/nutritioneducation

Percent Daily Values on the Nutrition Facts Label are based on a 2,000 calorie diet; however, your Daily Values may be higher or lower depending on your calorie needs. Calorie needs vary according to age, gender, and physical activity level. Visit www.choosemyplate.gov to find your calorie needs.

Key Messages

The Nutrition Facts Label

1. Check Serving Size.

Remember that one package may contain more than one serving.

1

Nutrition Facts

Serving Size 1 cup (228g)
Servings Per Container about 2

Amount Per Serving

Calories 250 Calories from Fat 110

% Daily Value*

Total Fat 12g 18%

Saturated Fat 3g 9%

Trans Fat 3g

Cholesterol 30mg 10%

Sodium 470mg 18%

Total Carbohydrate 31g 18%

Dietary Fiber 0g 25%

Sugars 5g

Proteins 5g

Vitamin A 4%

Vitamin C 2%

Calcium 20%

Iron 4%

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Nutrition Facts

Read the Label

Key Messages

The Nutrition Facts Label

2. Consider the calories.

When comparing foods, remember:

- 100 calories per serving for a single food is moderate
- 400 or more calories per serving for a single food is high.

2

Nutrition Facts	
Serving Size 1 cup (228g)	
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Sugars 5g	
Proteins 5g	
Vitamin A	4%
Vitamin C	2%
Calcium	20%
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Nutrition Facts
Read the Label

Key Messages

The Nutrition Facts Label

3. Choose nutrients wisely.

Pick foods that are lower in certain fats, cholesterol and sodium when making daily food choices.

When comparing %DV (Percent Daily Value), remember:

5% DV or less per serving is low;
20% DV or more is high!

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1 **Serving Size**

2 **Amount of
Calories**

3 **Limit these
Nutrients**

4 **Get Enough of
these Nutrients**

5 **Percent (%)
Daily Value**

6 **Footnote with
Daily Values (DV)**

Parts of a Food Label

What does each part mean?

- **Serving Size**

- Helps with portion control

- **Amount of calories**

- Keeping track of calories will help you manage your weight

- The amount of calories you eat should balance how many calories you are using

What does each part mean?

- **Limit these nutrients**

- We often eat too much of these nutrients. Limit the amount. Stay below the Daily Value listed on bottom of label

- **Get enough of these nutrients**

- We often don't consume enough of these nutrients. Be sure to include them in your daily diet

- **Percent (%) daily value:**

- This percent will tell you how much it will contribute to your **TOTAL** daily diet
- Quick Guide 5% of DV or less is **low** and 20% or more is **high**

Ingredients on the Food Label

- Identify if the food is nutritious
- Look for Nutritious foods listed first
 - Examples: Whole Wheat Flour, tomatoes, corn, beef, chicken
- Try to limit the amount of additives and preservatives
 - No additives or preservatives listed first
 - Examples: Salt, sugar, MSG, artificial colors

The Nutrition Facts Label

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What can the food label do for **you**?

- Assists with overall control of portion sizes
- Assists with receiving all the food groups and receiving adequate nutrients
- Identify quality nutritious products
- Children
 - Role model “positive” eating habits
 - Combat obesity
 - Ages 9-13 is when they start making food decisions

Nutritious Meals

- “When Packing a Lunch”
- “Shaking Down Sodium”
- “When Choosing Snacks”

Handouts are phrased for “kids”
Information is **valuable** for adults



What do the *dates* mean on foods?

- **Best Buy** Dates

- Lose quality over time
- The food is at its best before the date



- **Expiration** Dates

- Food loses quality
 - Change in appearance and texture
 - Examples: Dairy products and meat products



Food Safety of Products

- Food labels are on all “packaged” products
- Look for
 - Dents
 - Open packaging
 - Current Dates



Speaking Food Label Lingo

- Labels are one resource to help you
 - Choose and eat more nutritious foods
 - Control your portion control
- Remember parts when
 - In grocery store
 - At home
 - Out to eat

Check out

www.fda.gov/nutritioneducation

For more information on Food Labels
Resources for **parents** and **kids**



Questions?



UW-Extension Family Living

To find out more information about Family Living

www.facebook.com/UWExtensionFamilyLiving

<http://flp.ces.uwex.edu/>



Food Label Lingo materials developed by Sarah Siegel, Family Living Educator, Wood County UW-Extension, 2015

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